

Report summary for parents and carers on Ysgol Gymraeg Bro Ogwr

Date of inspection: February 2025

This report is also available in Welsh.

Summary

Leaders have established a robust vision and ethos for the school based on providing access for all to stimulating and interesting learning experiences that encourage pupils to succeed to the best of their ability. Leaders have high expectations and staff work conscientiously to develop provision that ensures the best possible well-being and experiences for all pupils.

Teachers foster good working relationships with pupils and identify their needs appropriately. They use a range of useful teaching methods that promote learning purposefully. Teachers are secure language models and use an appropriate range of questioning methods to build purposefully on pupils' previous learning.

The range of stimulating and interesting learning experiences that are provided by teachers ensures that most pupils have positive attitudes to learning. They enjoy their experiences and concentrate well on their tasks for extended periods. Teachers plan a curriculum that gives appropriate consideration to the local context and supports many pupils to make suitable progress in their skills over time. At times, activities do not challenge more able pupils regularly enough and, on the whole, teachers' feedback does not support pupils to improve their work consistently enough.

Leaders monitor the quality of provision regularly and have an appropriate understanding of the school's strengths and areas for improvement. They respond purposefully to these areas for improvement. Governors provide the school with strong support and show a suitable awareness of their responsibilities.

One of the school's notable strengths is the support it offers to families that experience the effects of poverty. Staff ensure that specialist advice is available, where appropriate, and deal sensitively with families who need support with costs related to the school day, such as school uniform and visits. This ensures that everyone has access to the whole range of experiences without exception and contributes significantly to the sense that the school is one big, close-knit family.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that teachers' feedback supports pupils to improve their work consistently

R2 Ensure that learning activities challenge more able pupils consistently

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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